

SC Annual School District Report Card Summary

Sumter School District

Grades: PK-12 Enrollment: 16,251 Superintendent: Randolph D. Bynum, Sr.

Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYS	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	N/A	N/A	С	N/A
2012	Good	Below Average	N/A	N/A	В	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	8	10	0	0

^{*} Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS								
PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing			
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above			
District	70.0%	65.3%	67.6%	69.2%	68.0%			
Districts with Students Like Ours**	71.7%	67.7%	67.6%	70.6%	68.9%			
Average District	76.9%	73.4%	73.0%	75.7%	74.5%			

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	32.1%	24.9%	18.1%	26.9%	23.0%
Districts with Students Like Ours**	34.7%	28.9%	18.7%	30.5%	26.9%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP							
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)				
District	71.0%	16.7%	12.3%				
Districts with Students Like Ours**	79.1%	12.1%	9.2%				

HSAP Passage Rate by Spring 2013 (%)					
District	93.1%				
Districts with Students Like Ours**	91.1%				

End of Course Test Passage Rate (%)				
District	60.8%			
Districts with Students Like Ours**	68.6%			

On-Time Graduation Rate (%)				
District	80.4%			
Districts with Students Like Ours**	78.6%			

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

ı	NAEP*
	* Performance reported for SC and nation, data not available at school level.
	Percentages at NAEP Achievement Levels.
	READING – GRADE 4 (2011)

READING – GRADE 4 (2011)								
South Carolina	39	33	22	6				
Nation	34	34	25	7				
READING – GRADE 8	(2011)							
South Carolina	28	45		25	2			
Nation	25	43		29	3			
%	Below Basic	% Basic, Proficie	ent, and	Advanced				
■ Below Basic □ Basic	☐ Proficient	■ Advanced						
MATH – GRADE 4 (2011)								

MATH - GRADE 4	(2011)	I		
South Carolina	21	43	31	5
Nation	18	42	33	6
MATH – GRADE 8	(2011)			
South Carolina	30	38	25	7
Nation	28	39	26	8
C	% Below Basic	% Basic, Proficient,	, and Advanc	ed
■ Below Basic □ E	Basic Proficie	nt Advanced		

SCIENCE - GRADE 4 (2009)								
South Carolina	28	38	33	1				
Nation	29	39	32	1				
SCIENCE – GRADE 8 (2011)								
South Carolina	39	32	27	1				
Nation	36	32	29	2				
	% Below Basic	% Basic, Proficie	nt, and Advance	ed				
■ Below Basic □	Basic 🔲 Proficient	■ Advanced						

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Sumter School District DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=16,251)				
Retention rate	3.2%	Up from 1.6%	2.7%	1.9%
Attendance rate	94.8%	Down from 95.0%	95.7%	95.8%
Served by gifted and talented program	13.8%	N/A	11.6%	12.0%
With disabilities	13.1%	N/A	13.8%	12.7%
Older than usual for grade	7.2%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.4%	0.7%
Enrolled in AP/IB programs	6.6%	Up from 5.7%	9.3%	14.0%
Successful on AP/IB exams	49.3%	Down from 68.8%	49.3%	50.5%
Eligible for LIFE Scholarship	34.9%	Up from 30.1%	34.5%	31.8%
Enrolled in adult education GED or diploma programs	118	Down from 149	33	50
Completions in adult education GED or diploma programs	118	Down from 139	27	37
Annual dropout rate	2.2%	Up from 1.1%	2.6%	2.3%
Teachers (n=995)				
Teachers with advanced degrees	60.7%	Down from 62.4%	61.8%	61.4%
Continuing contract teachers	77.6%	Down from 79.6%	84.2%	80.0%
Teachers returning from previous year	89.1%	Down from 89.3%	91.2%	90.4%
Teacher attendance rate	95.1%	Down from 96.0%	94.8%	94.8%
Average teacher salary*	\$45,217	Up 2.9%	\$46,664	\$47,587
Vacancies for more than nine weeks	0.4%	Up from 0.3%	0.2%	0.2%
Classes not taught by highly qualified teachers	12.1%	Up from 4.0%	2.0%	1.8%
Professional development days/teacher	9.1 days	Up from 8.4 days	10.4 days	10.3 days
District				
Superintendent's years at district	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	No Change	21.1 to 1	22.2 to 1
Prime instructional time	89.2%	Down from 90.5%	89.2%	89.4%
Dollars spent per pupil**	\$8,192	Down 3.7%	\$9,097	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Up from 51.5%	52.0%	52.0%
Percent of expenditures for instruction**	53.0%	Down from 53.8%	54.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	27	No Change	10	11
Portable classrooms	0.1%	No Change	0.5%	0.9%
Number of schools with SACS accreditation	27.0	Up from 26.0	10.0	10.0
Parents attending conferences	99.7%	Up from 96.8%	100.0%	100.0%
Average administrator salary	\$79,305	Up 2.4%	\$79,306	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	74.6	Down from 84.2	79.5	81.0
* Longth of contract = 185+ days		•		

^{*} Length of contract = 185+ days.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

				-
School Name	Absolute Rating	Growth Rating	ESEA Grade	
There are no charter schools in this district.				

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REPORT OF SUPERINTENDENT

Sumter School District enrolls almost 17,000 students in grades preschool through 12 and employs over 3,000 staff members. The district includes 16 elementary schools, seven middle schools, three high schools, an alternative learning program, and the Early Head Start program. The International Baccalaureate Diploma and Middle Years programs are available at Sumter High School and Bates Middle School, respectively. Plans are underway for the implementation of a Fine Arts Academy at Crestwood High School and an Early College program at Lakewood High School. All of the district's schools are accredited by the Southern Association of Colleges and Schools and by the State Department of Education.

A wide range of educational opportunities are offered to students. All elementary children receive advanced training in technology in addition to fundamental instruction in reading, science, social studies, language arts, health, and physical education.

The academic program at the middle schools is exploratory in which students may schedule a variety of courses. In addition to the required courses, electives are offered in vocational programs, music, home economics, art, band, and more. With the advice of parents, teachers, and counselors, a carefully planned proposal for a high school program is developed to reflect future needs and interests of each eighth grade student.

The district's three high schools operate on a 4X4 block schedule that gives students the opportunity to earn more credits while in high school. The high school curriculum not only challenges students who go on to college, but also provides job-ready skills to those who enter the work force after graduation through its varied vocational courses and its partnership with the Sumter County Career Center. High school students have the opportunity to take advanced courses in addition to college level courses through Central Carolina Technical College and USC Sumter. Students at all grade levels can also take advantage of a wide range of extracurricular activities that enhance their learning environment.

Randolph D. Bynum, Sr. Superintendent

^{**} Prior year audited financial data available